

Title: Basic Maths, Class 5th Students.
Objective:

- Assess the current knowledge and skills of students in basic maths.
- Identify areas for improvement and tailor instruction accordingly.

Instructions:

- Read each question carefully.
- Answer to the best of your ability.
- Time limit: 45 mins/ session.
- Volunteers can choose any 1 topic per session with solving one or two examples.
- Solve 1 or 2 Problems on each topic.
- Help students to solve more problems in class. (Class Work).

1. Number Series ಸಂಖ್ಯೆ ಸರಳೆ	Natural, Odd, Even, Prime, Whole, Integers, etc.
2. Place Value & Rounding ಸ್ಥಾದ ಮೌಲ್ಯ, ಮತ್ತು ಪ್ರಾಣಾಂಶ	$60,000 + \underline{\quad} + 100 + 90 + 8 = 64,198$
3. Addition & Subtraction ಸಂಕಲನ ಮತ್ತು ಘೂರ್ಣಕಲನ	$68 + 37 + 1,000 + \underline{\quad} + 11 = 1,559$
4. Multiplication & Division ಗುಣಾಕಾರ ಮತ್ತು ಭಾಗಾಕಾರ	$456 \times 789 = \dots, 981 \div 8 = \dots$
5. Order of Operations	$19 + 40 \div 5 - (8 + 5) = \dots$ (BODMAS Rule)
6. Fractions - Add/Subtract ಒಂದುರಾಶಿಗಳು - ಸಂಕಲನ & ಘೂರ್ಣಕಲನ	$3/8 + 4/8 = \dots, 2/5 + 2/3 = \dots$
7. Fractions- Multiply/Divide ಒಂದುರಾಶಿಗಳು - ಗುಣಾಕಾರ & ಭಾಗಾಕಾರ	$2/3 \times 3/5 = \dots, 4 \div 1/2 = \dots, 2/3 \div 1/6 = \dots$
8. Fractions - Converting ಒಂದುರಾಶಿಗಳು - ಪರಿವರ್ತಿಸುವುದು	$4/10 = \dots, 8/100 = \dots, 75/10 = \dots, 99/1000 = \dots$
9. Fractions vs Decimals ಒಂದುರಾಶಿಗಳು Vs ದಶಮಾಂಶಗಳು	$0.48 = \dots, 1.37 = \dots$
10. Decimals - Add/Subtract ದಶಮಾಂಶಗಳು - ಸಂಕಲನ & ಘೂರ್ಣಕಲನ	$1.3 + 7.5 = \underline{\quad}, 0.5 + 0.35 = \underline{\quad}, \underline{\quad} + 2.74 = 4.14$
11. Decimals - Multiplication ದಶಮಾಂಶಗಳು - ಗುಣಾಕಾರ	$1.63 \times 100 = \underline{\quad}, 6 \times 0.12 = \underline{\quad}, 1.153 \times 1000 = \underline{\quad}$
12. Decimals - Division ದಶಮಾಂಶಗಳು - ಭಾಗಾಕಾರ	$8.8 \div 2 = \underline{\quad}, 0.84 \div 7 = \underline{\quad}, 592 \div 100 = \underline{\quad}$
13. Measurement ಅಳತೆಗಳು/ಮಾಪನ	$10 \text{ mm} = \underline{\quad}, 12 \text{ cm} = \underline{\quad}, 100 \text{ cm} = \underline{\quad}$
14. Geometry (ರೇಖಾಗಣತ)	Angles, Shapes. (ಮೇಂಗಳು, ಆಕಾರಗಳು.)
15. Factoring (ಅಪವರ್ತನೆ)	$6 = (1,2,3,6), 9 = (1,3,9), 13 = (1,13), 17 = (1,17)$ etc.
16. Exponents (ಘಾತಕಗಳು)	$2^3 = \underline{\quad}, 3 \times 3 \times 3 \times 3 = \underline{\quad}, 5^1 = \underline{\quad}$
17. Data & Graphing	
18. Integers (ಪ್ರಾಣಾಂಶಗಳು)	$-21 < -7 = \underline{\quad}, 8 + (-4) = \underline{\quad}, -6 \times 11 = \underline{\quad}$
19. Algebra (ಬೀಳಿಗಳೆತ)	$x + 12 = 0$ then $x = \underline{\quad}, x + 12 = 14, x = \underline{\quad}$
20. Word Problems	Days in Week, Weeks in Month, Weeks in Year, Leap Yr

Title: Basic Maths, Class 6th Students.
Objective:

- Assess the current knowledge and skills of students in basic maths.
- Identify areas for improvement and tailor instruction accordingly.

Instructions:

- Read each question carefully.
- Answer to the best of your ability.
- Time limit: 45 mins/ session.
- Volunteers can choose any 1 topic per session with solving one or two examples.
- Solve 1 or 2 Problems on each topic.
- Help students to solve more problems in class. (Class Work).

1. Multiplication and division ಗುಣಾಕಾರ & ಭಾಗಾಕಾರ	6)70228(8)63677($796 \times 53 =$ _____
2. Exponents (ಘಾತಕಗಳು)	$470 =$ _____, $100 =$ _____, $950 =$ _____
3. Place value/rounding ಸ್ಥಳದ ಮೌಲ್ಯ / ಪೂರ್ಣಾಂಕ	$10.89 =$ _____, $9.86 =$ _____
4. Algebra (ಬೀಂಜಗಳಿತ)	a times 93, p to the 7th power, t adds to 2
5. Decimals (ದಶಮಾಂಶಗಳು)	$5.65 + 2.5 =$ _____, $1.48 - 0.302 =$ _____
6. Measuring (ಅಳತೆಗಳು)	MM to CM, Cm to Inchs, Inchs to Mtrs, Mtrs to Km
7. Ratio (ಅನುಭಾತ)	$1:4, 2:4, 5:10, 3:9$
8. Percent (ಶೇರ್ಕಡಾ)	10% of 40, 100% of 36, 50% of 20
9. Factoring (ಅಪೆಂಟ್‌ನ)	12, 24, 10, 12, 8, 16 etc.
10. Fractions (ಭಿನ್ನರಾಶಿಗಳು)	Proper / Improper / Mixed
11. Integers (ಪೂರ್ಣಾಂಶಗಳು)	$4 + (-5) =$ _____, $(-2) + (-8) =$ _____, Etc.
12. Geometry	Quadrants in Graph & its co-ordinates.
13. Circle (ಕೃತ್ರಿ)	Diameter, Radius, Circumference, Cent
14. Proportions (ಅನುಭಾತಗಳು)	$8:20::56:a, 19:C::52:33$

Title: Basic Maths, Class 7 th Students.	
Objective:	<ul style="list-style-type: none"> Assess the current knowledge and skills of students in basic maths. Identify areas for improvement and tailor instruction accordingly.
Instructions:	<ul style="list-style-type: none"> Read each question carefully. Answer to the best of your ability. Time limit: 45 mins/ session. Volunteers can choose any 1 topic per session with solving one or two examples. Solve 1 or 2 Problems on each topic. Help students to solve more problems in class. (Class Work).
1. Introduction to algebra (ವೀಜಗಣಿತ)	$(8s + 7 - 2s), (8 - 6a + 10a + 5 + 7a)$
2. Integers (ಪೂರ್ಣಾಂಶಗಳು)	$(-10) + (-7) + 6 + (-2) = \underline{\hspace{2cm}}$
3. One-step equations (ಒಂದು ಹಂತದ ಸಮೀಕರಣಗಳು)	$[b - (-1) = -9], [z - (-6) = 9], [n - (-9) = 9]$
4. Rational numbers (ಭಾಗಲಭ್ಯ ಸಂಖ್ಯೆಗಳು)	$3.18 = \underline{\hspace{2cm}}, 256.10 = \underline{\hspace{2cm}}, 52.00 = \underline{\hspace{2cm}}$
5. Multi-step equations and inequalities (ಒಂದು-ಹಂತದ ಸಮೀಕರಣಗಳು ಮತ್ತು ಅಸಮಾನತೆಗಳು)	$7 = -5(t - (-12)), -5(t + 11) - 8t = -7$
6. Constant speed, time & distance (ಸ್ಥಿರ ವೇಗ, ಸಮಯ ಮತ್ತು ದೂರ)	
7. Graphing & slope (ಗ್ರಾಫ್ ಮತ್ತು ಇಳಿಜಾರು ರೇಖೆಗಳು)	How to represent (x,y) coordinates on Graph
8. Ratios (ಅನುದಾತಗಳು)	$6:10 = \underline{\hspace{2cm}}, 12:18 = \underline{\hspace{2cm}}, 15:25 = \underline{\hspace{2cm}}$
9. Proportions (ಅನುದಾತಗಳು)	$8:20 :: 56: a, 19: C :: 52:33$
10. Percent (ಶೀರ್ಜಾ)	$49\% = \underline{\hspace{2cm}}, 36\% = \underline{\hspace{2cm}}, 71\% = \underline{\hspace{2cm}}$
11. Geometry	Types of lines, triangles, circles, polygons.
12. Circle and Pi (ಕೃತ್ಯ ಮತ್ತು ಪೈ)	Diameter, Radius, Circumference, Centre