

# Lesson 6- My Body Parts



## My Body Parts – Part 1 and 2

Brief Description	Enabling students to talk about topics related to body parts, in English
Duration	2- 2.5 hours (2 days)
Learning Objectives	<ul style="list-style-type: none"> <li>To understand body parts and their functions</li> <li>To use sentences related to body parts</li> </ul>
Preparation Material (soft copy)	<ul style="list-style-type: none"> <li>You tube Video</li> </ul>

*Note: 1. We should concentrate on speaking, rather than trying to correct the spelling or writing*

Story Board 1/ Day 1			
Sections	Time	Content	Remarks
	10 mins	Buffer	
A1	10 mins	Pre -Assessment	Our Body Parts
B1	10 mins	What do I wear?	Fill in the blanks
C1	30 mins	5 senses	Video and Activity
D1	10 mins	Post Assessment	Dumb charades
	<b>70 minutes</b>		

*skills of children. Children should be comfortable speaking English in the end.*

*2. Always make use of things kids know. Use examples that are familiar to them.*

Story Board 2/ Day 2			
Sections	Time	Content	Remarks
	10 mins	Buffer	
A2	10 mins	Pre -Assessment/ Revision	Quiz Program
B2	20 mins	Incorrect and Correct Statements	
C2	20 mins	Doctors' Clinic	Role Play to use body parts in conversation
D2	10mins	Post Assessment/ Revision	Q & A
	<b>70 minutes</b>		

# Lesson 6- My Body Parts



Story Board 1/ Day 1			
Sections	Time	Content	Remarks
A1	10 mins	Pre -Assessment	Our Body Parts

**Activity-** Based on the actions of Lesson 5- Action Words, ask the children to quickly give a list of their body parts and what do they do with those parts.

Eyes	I use my eyes to SEE	I use my eyes to WATCH TV/ READ
Nose	I use my nose to SMELL	I use my nose to BREATHE
Mouth	I use my mouth to TALK	I use my mouth to SMILE/ EAT/DRINK/SPEAK
Hand	I use my hands to LIFT	I use my hands to WAVE/ WRITE/DRAW/PICK/ THROW/ CATCH/CUT
Legs	I use my legs to WALK	I use my legs to RUN/JUMP/ LEAP/KICK
Head	I use my head to NOD	I use my head to THINK
Ear	I use my ears to LISTEN	I use my ears to HEAR
Neck	I can BEND my neck	I can TURN my NECK
Arms	I can BEND my arms	I can FOLD my arms I can use my arms to CARRY
Elbow	I can BEND my elbow	
Wrist	I can BEND my wrist	
Knee	I use my Knees to KNEEL	

Story Board 1/ Day 1			
Sections	Time	Content	Remarks
B1	10 mins	What do I wear?	Fill in the blanks

**Activity-** Randomly pick up students and run the PPT quiz. A set of images are presented to the child, who has to create a complete sentence using all the images. One sentence is given as an example. The child can make a different sentence, as long as they use all the images in the slide.

Eyes	I wear <u>SPECTACLES/ GLASSES</u> on my <u>EYES</u> to see the board clearly.
Nose	I wear a <u>MASK</u> on my <u>NOSE</u> to protect me from infection.
Hand	I wear <u>GLOVES</u> on my <u>HANDS</u> when I ride a bike.
Legs	I wear <u>PANTS</u> on my <u>LEGS</u> when I go out to play.
Head	I wear a <u>CAP/ HAT</u> my <u>HEAD</u> to protect me from the sun.
Ear	Some people wear <u>EARRINGS</u> in their <u>EARS</u> to look nice.
Neck	My mother wears a <u>NECKLACE/ CHAIN</u> on her <u>NECK</u> and looks nice.
Wrist	Some women wear <u>BANGLES</u> on their <u>WRIST</u> during festival.
Feet	We wear <u>SOCKS</u> on our <u>FEET</u> before wearing our school shoes.
Feet	We wear White <u>SHOES</u> on our <u>FEET</u> on sports day.
Chest	We wear a <u>SWEATER</u> in winter to cover our <u>CHEST</u> .
Head	We should always wear a <u>HELMET</u> on our <u>HEAD</u> when we sit on a bike.
Neck	The Doctor wears a <u>STHETESCOPE</u> around his <u>NECK</u> to check patients.
Fingers	The Painter uses his <u>FINGERS</u> to hold a <u>BRUSH</u> and paint.
Wrist	The Police man put <u>HANDCUFFS</u> on the Thief's <u>WRIST</u>
Teeth	We should <u>BRUSH</u> our <u>TEETH</u> twice a day.
Tongue	I like to <u>LICK</u> an ice cream with my <u>TONGUE</u> .

# Lesson 6- My Body Parts



Story Board 1/ Day 1			
Sections	Time	Content	Remarks
C1	30 mins	5 senses	Video and Activity

**Activity- Play the video – Five senses- Can you?**

[https://www.youtube.com/watch?v=-Hr1j6\\_qTSQ](https://www.youtube.com/watch?v=-Hr1j6_qTSQ)

Alternatively, you can do the activity in the class. Jointly ask the class the following questions, so that they become familiar with the concept of the 5 senses- See, Smell, Taste, Touch and Hear.

- Butterfly
  - a) Can you see the butterfly?
  - b) Can you smell the butterfly?
  - c) Can you taste the butterfly?
  - d) Can you touch the butterfly?
  - e) Can you hear the butterfly?



Similarly, repeat the exercise with other words.

Can you	See	A butterfly
	Smell	The sun
	Taste	The Snow/ Rain
	Touch	Flowers
	Hear	Boots/ Shoes
		Strawberry
		Fire

Now highlight the 5 senses- **See, Smell, Taste, Touch and Hear.**

Divide the class into 5 groups, giving them each one of the senses, as their group name.

Give a sheet of paper to each group and ask them to complete the following assignment in 10 minutes. OR Give the children 1 minute to think before verbally answering each of the questions below.

- See- When you look in the mirror, what do you see?
- Smell- What do you smell when you go to the vegetable and fruits market?
- Taste- What do you taste, when its festival time and your mother cooks lots of food?
- Touch- What do you touch, when you go in the forest?
- Hear- What are the sounds you hear in a zoo?

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Once this is done, ask the groups to share how we use these senses in our daily life. Each group should share the details of using a sense that is different from the group name.

*Note: Do not correct the Written English grammar or spellings of the children. Allow them to write in Kannada, if requested, but they have to explain the list in spoken English.*

See	Eyes	Light, Dark, Colors
Smell	Nose	Good Smell, Bad Smell, Food Smell, Flower Smell
Taste	Tongue	Sweet, Sour, Bitter, Salty, Spicy
Touch	Skin	Hard, Soft, Rough, Smooth, Hot, Cold,
Hear	Ears	Loud, Soft, Noise, Music

Story Board 1/ Day 1			
Sections	Time	Content	Remarks
D1	10 mins	Post Assessment	Dumb charades

**Activity-** Continue with the groups.

Ask one child from the first group to come up and point to three body parts. The second group has to guess the names of the body parts. The third group will say what can they do with that body part.

If time is short- the volunteer can do the dumb charades and the children / groups guess the body parts and the action that they can do with the body part.

**END OF STORY BOARD 1**

Story Board 2/ Day 2			
Sections	Time	Content	Remarks
A2	10 mins	Pre -Assessment/ Revision	Quiz Program

**Activity-** Run a quick quiz show with the class divided into groups. They can name their groups after anything related to the 5 senses. For eg. The Sweet Chocolates, The Spicy Puligere.

The Quiz Statements

- What do you use to listen to your teacher?
- What do you use to tell if there are clouds in the sky?
- What do you use to know if someone is wearing perfume?
- What do you use to tell if the music is too loud?
- What do you use to tell me if a toy is hard or soft?
- What do you use to tell me if the medicine is sweet or bitter?
- What do you use to tell me if the biscuit is salty or spicy?
- What do you use to tell if its cold day or a hot day?
- What do you use to know when the school bell rings?
- What do you use to tell the colours of a rainbow?
- What do you use to tell if the bath water is hot or cold?

# Lesson 6- My Body Parts



Story Board 2/ Day 2			
Sections	Time	Content	Remarks
B2	20 mins	Incorrect and Correct Statements	

**Activity-** Ask each child to make two cards. One with a ✓ and one with a ✗ mark on it. The volunteer then reads out statements and the children hold up the card if they think the statement is correct or wrong. Alternatively ask the children to stand if they do not agree and continue to sit if they agree.

You can also identify individual students to correct the wrong sentences


1. Humans have ten fingers
2. Humans have 2 nose
3. The Giraffe has a short neck
4. The monkeys have 10 thumbs
5. The Cow has a small tail
6. Humans have white pupils
7. Rats have long ears
8. Rabbits have a long tail
9. Humans have 2 ears
10. Elephants have a long nose
11. Birds skin is covered with feathers
12. Bats have wings
13. Ostrich has long legs
14. Snakes have internal ears
15. A leopard has strong legs
16. Monkeys have a long tail
17. A goat has horns
18. A frog has wings
19. A snake has legs to run
20. A fish has fins
21. The hen has small feet
22. The cat has a big nose
23. The dog has 2 legs
24. The lion has lots of fur
25. The spider has 8 legs
26. The snake has a square body
27. An elephant has big ears
28. A cow has 10 fingers
29. An elephant does not have a stomach
30. Animal legs are called paws

# Lesson 6- My Body Parts



Story Board 2/ Day 2			
Sections	Time	Content	Remarks
C2	20 mins	Doctors' Clinic	Role Play to use body parts in conversation

Put a sign on the desk in English:

**Doctor's Clinic** 

Ask the students:

- What place is this?
- Who works here?
- Why do you go here?
- Do they say anything in English?
- Do they write anything in English?

Now the volunteer becomes the doctor. Say 'Doctor Sapna'. Make a list of body parts in chits and keep it in a box. The students have to wait for their appointment, they come pick up a chit. The volunteer begins with asking: 'Are you sick? What is your problem?' The student has to try to answer in English. Or Use the Spinning Wheel to play this online

Sentences that we can teach

1. I have a headache
2. My ear is hurting
3. My eyes are watering/ itching/ red
4. My stomach is hurting
5. My nose is bleeding
6. My finger is cut and bleeding
7. My hand is swollen
8. My teeth are hurting
9. My throat is swollen/ paining
10. My chest is hurting
11. My leg is fractured
12. I cannot breathe
13. I cannot eat
14. I cannot walk
15. Apply this ointment on your head
16. Eat this medicine 3 times a day
17. Eat this medicine before food everyday

Some new body parts

- Chin, Cheek, Forehead, Eyelid, Eyelashes
- Stomach, Liver, Kidney, Heart, Lungs, Brain

# Lesson 6- My Body Parts



Story Board 2/ Day 2			
Sections	Time	Content	Remarks
D2	10mins	Post Assessment/ Revision	

Ask the children the following questions

- Name 5 body parts related to your arms- Shoulder, Elbow, Arms, Hands, Wrist, Fingers, Thumb, Palm
- Name 5 body parts related to your legs- Thigh, Knees, Feet, Ankle, Toes.
- Name 3 body parts that are inside your body- Stomach, Brain, Liver, Kidney, Lungs, Heart
- Name 5 body parts related to your face- Ear, Hair, Eyes, Nose, Eyebrows, Head, Chin, Cheek.

**END OF STORY BOARD 2**