

Lesson 5- Action Words



Action Words – Part 1 and 2

Brief Description	Introducing verbs to students
Duration	2- 2.5 hours (2 days)
Learning Objectives	<ul style="list-style-type: none"> To understand Action words are verbs To use Verbs in sentences
Preparation Material (soft copy)	<ul style="list-style-type: none"> Action Verbs Chants and Songs- You tube Video
English KIT Material (printed copy)	<ul style="list-style-type: none"> Daily Routines and Hobbies Flash Cards Verbs1-5 Flash Cards

Story Board 1/ Day 1			
Sections	Time	Content	Remarks
	10 mins	Buffer	
A1	5 mins	Pre -Assessment	Verbs we know
B1	20 mins	Action Verbs	Verbs to sentences
C1	20 mins	Verbs and Phrases	You tube video
D1	5 mins	Post Assessment	Revision
	60 minutes		

Note: 1. We should concentrate on speaking, rather than trying to correct the spelling or writing skills of children. Children should be comfortable speaking English in the end.

2. Always make use of things kids know. Use examples that are familiar to them.

Story Board 2/ Day 2			
Sections	Time	Content	Remarks
	10 mins	Buffer	
A2	5 mins	Pre -Assessment/ Revision	Verbs in daily routines
B2	20 mins	Dumb Charades	Flash cards
C2	20 mins	Action Stories	Stories and Tasks
D2	5 mins	Post Assessment/ Revision	
	60 minutes		

Activity- Verbs and Body parts. Ask the class the names of the various body parts.

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Story Board 1/ Day 1			
Sections	Time	Content	Remarks
B1	20 mins	Action Verbs	Verbs to Sentences
Head	Elbow	Hips	
Hair	Stomach	Leg	
Eyes	Chin	Toes	
Nose	Shoulder	Back	
Ear	Hand	Knee	
Mouth	Finger	Thumb	
Teeth	Neck		
Lips	Chest		
Face	Thigh		
Arm	Foot		

Note: 1. Give attention to the singular and plural words, eg. Check if the images in the slides has two eyes/ one eye.

2. Do the children know more body parts. Add them to the list.

Now ask the children, what can they do with the body parts? The slides have lots of examples. Make sure that the children use complete sentences, when they describe what can they do with the body parts.

For eg- I nod my head. I can shake my head.

Story Board 1/ Day 1			
Sections	Time	Content	Remarks
A1	10 mins	Pre -Assessment	Verbs we know

You can also ask the children to Fill in the blank. I use my _____ to _____.
These are all action words, verbs. More examples are available in the slides.

Eyes	I use my eyes to SEE	I use my eyes to WATCH TV/ READ
Nose	I use my nose to SMELL	I use my nose to BREATHE
Mouth	I use my mouth to TALK	I use my mouth to SMILE/ EAT/DRINK/SPEAK
Hand	I use my hands to LIFT	I use my hands to WAVE/ WRITE/DRAW/PICK/ THROW/ CATCH/CUT
Legs	I use my legs to WALK	I use my legs to RUN/JUMP/ LEAP/KICK
Head	I use my head to NOD	I use my head to THINK
Ear	I use my ears to LISTEN	I use my ears to HEAR
Neck	I can BEND my neck	I can TURN my NECK
Arms	I can BEND my arms	I can FOLD my arms I can use my arms to CARRY
Elbow	I can BEND my elbow	
Wrist	I can BEND my wrist	
Knee	I use my Knees to KNEEL	

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Alternatively, show the blank table with the column headings as hands/legs/mouth/eyes/nose.

Give the class 5 minutes to come up with a list of things that you can do with each body parts. The group/ child get marks, based on the no of items in the list. Please insist that the children use sentences and not singular words. For eg.. “I use my hands to write notes”, instead of “write”

I USE MY _____ TO _____

Hands	Legs	Mouth	Eyes	Ears	Nose
Write notes	Run to School	Smile	Watch TV	Listen to Music	Smell a rose
Carry books	Jump on the bench	Laugh at jokes	Read a Book	Listen to my teacher	Smell my food
Lift a bench	Skip a rope	Eat my food	Watch a Movie	Listen to TV	Smell dirty socks
East my Food	Kick a ball	Make funny noises	See new places	Hear the birds singing	Breathe fresh air
Wave at my friends	Leap over a pond	Speak to my friends	Wink at my friend	Hear the traffic sounds	Smell Smoke
Draw a picture	Walk to School	Read my lessons loudly	See a painting	Listen to my friends talk	Breathe Pollution

(Please note--You have just quickly introduced body parts to the children)

Play the Video - <https://www.youtube.com/watch?v=qgfV4wKb39U>

Story Board 1/ Day 1			
Sections	Time	Content	Remarks
C1	20 mins	Verbs and Phrases	You tube video

Activity- Play the video first part including the 12 phrases. When the video repeats the phrases, put it on mute and ask the children to guess the phrase, with the video playing. This can be a group activity or an individual child activity. Repeat the activity for the second, third and fourth parts including the new 12 phrases.

Alternatively, you can ask the children make their own phrases with the verbs.

Part 1	Part 2	Part 3	Part 4
Brush my hair	Pull a wagon	Bounce a ball	Play tag
Catch a ball	Please don't punch	Clean my room	Point to the clock
Clap my hands	Push a cart	Climb a tree	Read a book
Please don't cry	Run around	Close the door	Ride a bicycle
Drink apple juice	Sing loudly	Crawl like a baby	Shake your bum
Dry my hair	Please sit down	Dance around	Shout loudly
Fall down	Skip slowly	Draw a picture	Go to sleep
I can't fly	Spin quickly	Drive a car	Please speak English
Hop around	Please stand up	Eat an apple	Throw a ball
Jump up and down	I can swim	Laugh a lot	Tiptoe quietly
Kick a ball	Walk slowly	Look at the board	Wave my hand
Pick up a ball	Wash my hands	Open the door	Write a letter

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Story Board 1/ Day 1			
Sections	Time	Content	Remarks
D1	5 mins	Post Assessment	Revision

Activity- Randomly ask the children to give at least 3-5 verbs each. Ask them to make one sentence out of the verb.

Note-Additional Slides are available to Spot the verbs .

END OF STORY BOARD 1

Story Board 2/ Day 2			
Sections	Time	Content	Remarks
A2	10 mins	Pre -Assessment/ Revision	Verbs in daily routines

Activity- Ask the children to list out the action words from their daily routine from the time they wake up to the time when they go to bed.

Daily Routines	Hobbies
Wake up	Drink a glass of milk
Wash your face	Pray to God
Brush your hair	Eat breakfast
Dry your hair	Walk to the bus stop
Brush Your teeth	Run to school
Take a bath	Greet the teachers
Go to school	Talk to my friends
Drive to work	Listen to the teachers
Read and write	Play with friends
Study at home	Eat dinner
Sleep at night	

Story Board 2/ Day 2			
Sections	Time	Content	Remarks
B2	20 mins	Hobbies	Using 'ing to verbs

Activity- Show the slides to the children and make them form sentences with like/ don't like.

The slides have images of various hobbies . Each slide asks Do you/ he/she/ they like _____?

The children should practice a Yes and No answer, forming complete sentence.

For eg- Do you like reading?

Yes, I like reading.

No, I don't like reading.

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Note-Give special attention to the usage of don't/ doesn't and like/ likes.

You use '**don't**' in sentences with I and plural subjects.

You use '**doesn't**' in sentences with he/ she.

Story Board 2/ Day 2			
Sections	Time	Content	Remarks
C2	20 mins	Action Stories	Stories and Tasks

Activity- Tell the short stories to the students with actions. Instruct them to listen carefully and remember the story. You can repeat the story once more, to help the children remember. After telling the story, give each group/ child one task to complete. Correct answers get 1 point each. One full correct task gets 5 points.

1) Broken window

We're playing in the park
I kick the ball hard
It flies through the air
Crash! Oh no! It's broken a window!
The neighbour comes out of his house.
He looks really angry.
We run away fast
We climb a tree
We hide in the branches

Task 1- Put the sentences in the right order.

- It flies through the air
- We climb a tree
- The neighbour comes out of his house.
- I kick the ball hard
- We run away fast

Task 2 – Find the second half of each sentence

- We're playing in the
- The neighbour comes out of his
- He looks really
- We climb a
- We hide in the

Task 3 – Correct the mistakes

- We're playing in the garden
- I kick the table hard

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- c) I broke the chair
- d) He looks very sad
- e) We hide in the house

Task 4 – Write the missing words

- a) We're _____ in the park
- b) I ____ the ball hard
- c) It ____ through the air
- d) We ____ away fast
- e) We _____ a tree

2) The Dream

You're swimming in the sea
You see a shark
You swim quickly to the beach
You walk along the beach
A bird lands on your shoulder
'Come with me' it says
You fly through the air with the bird
Suddenly, you're falling
You wake up from the dream

Task 1- Put the sentences in the right order.

- a) You wake up from the dream
- b) You walk along the beach
- c) 'Come with me' it says
- d) Suddenly, you're falling
- e) You're swimming in the sea

Task 2 – Find the second half of each sentence

- a) You're swimming in the sea
- b) You walk along the beach
- c) You wake up from the dream
- d) A bird lands on your shoulder
- e) You wake up from the dream

Task 3 – Correct the mistakes

- a) You see a dog
- b) You walk along the park
- c) You are swimming in the pool
- d) Suddenly you are Jumping
- e) "Dance with me", it says

Task 4 – Write the missing words

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- a) You're swimming in the ____
- b) You see a ____
- c) A ____ lands on your shoulder
- d) You fly through the ____ with the bird
- e) You wake up from the ____

Story Board 2/ Day 2			
Sections	Time	Content	Remarks
D2	10mins	Spin the Wheel	PPT Game

Spin the wheel and ask each child to make a sentence from the word. We have used some new words to make it interesting.

END OF STORY BOARD 2