



## Lesson 3- My School

### My School – Part 1 and 2

|                                  |   |
|----------------------------------|---|
| Level                            | One   |
| Brief Description                | Introduce the students about school and names of items they see around the school in English.   |
| Duration                         | 2- 2.5 hours (2 days)   |
| Learning Objectives              | <ul style="list-style-type: none"> <li>• Learning about Things at School</li> <li>• Understand why we should go to school</li> <li>• Understand the rules at school</li> </ul>          |
| Preparation Material (soft copy) | <ul style="list-style-type: none"> <li>• School Song for Children- MP4 video File</li> <li>• Rules at School (PPT slides)</li> <li>• I love my school – Colouring (optional)</li> </ul> |

*Note: 1. We should concentrate on speaking, rather than trying to correct the spelling or writing skills of children. Children should be comfortable speaking English in the end.*

| Story Board 1/ Day 1 |                   |                  |   |
|----------------------|-------------------|------------------|---|
| Sections             | Time              | Content          | Remarks   |
|                      | 10 mins           | Buffer           |   |
| A1                   | 10 mins           | Pre - Assessment | Revise Self Introduction with focus on School /class and standard introduction. |
| B1                   | 15mins            | Video            | School Song and exercise  |
| C1                   | 15 mins           | Group Exercise   | List of things at school  |
| D1                   | 10 mins           | Post Assessment  | Revision  |
|                      | <b>60 minutes</b> |                  |   |

*2. Always make use of things kids know. Use examples that are familiar to them.*

| Story Board 2/ Day 2 |                   |                            |                                       |
|----------------------|-------------------|----------------------------|---------------------------------------|
| Sections             | Time              | Content                    | Remarks                               |
|                      | 10 mins           | Buffer                     |                                       |
| A2                   | 5 mins            | Pre - Assessment/ Revision | Things I know about my school         |
| B2                   | 15 mins           | Riddle Time                | Things I know about my school         |
| C2                   | 15 mins           | Dumb Charades for Verbs    | Rules in School                       |
| D2                   | 10 mins           | Story                      | The Villager and the spectacles       |
| E2                   | 5 mins            | Post Assessment/ Revision  | I love my School Write-up / colouring |
|                      | <b>60 minutes</b> |                            |                                       |



# Lesson 3- My School

| Story Board 1/ Day 1 |         |                  |  |
|----------------------|---------|------------------|--|
| Sections             | Time    | Content          | Remarks  |
| A1                   | 15 mins | Pre - Assessment | Revise Self Introduction with focus on School, class /standard introduction. |

**Activity-** Randomly pick students to introduce themselves and their school, class/ standard.

- Hello! My name is \_\_\_\_\_. I go to Kattriguppe Government School. Ganesh, which school do you go to?
- Good Morning! My name is \_\_\_\_\_. I study in 5<sup>th</sup> A standard. Pradeep, which class / standard do you study in?
- Good Afternoon Class! What are we learning in this class? We are learning about “Our School “in this class.

*(Please note--You have just revised the self-introduction lesson and introduced the concept of pronouns and plurals- My/Our, I/ We to the children. Avoid explaining the grammar rules in detail)*

| Story Board 1/ Day 1 |         |         |                          |
|----------------------|---------|---------|--------------------------|
| Sections             | Time    | Content | Remarks                  |
| B1                   | 20 mins | Video   | School Song and exercise |

**Activity-** Play the song <https://www.youtube.com/watch?v=zYqX6gNv7io> for the students.

Alternatively, you can sing the song in the class too.

Lyrics :

School, school, I go to school,  
School, school, I go to school.  
At school I read, at school I write,  
At school I count, at school I laugh,  
At school I learn, at school I play,  
To school I go every day.  
At school I learn, at school I play,  
To school I go every day.  
School, school, I go to school,  
School, school, I go to school.  
I take my pen, I take my book,  
I take my bag, I take a look,  
If I forget my things today  
I cannot read and write and count  
And learn and play.  
If I forget my things today  
I cannot read and write and count  
And learn and play.  
School, school, I go to school,  
School, school, I go to school.  
School, school, I like my school.



## Lesson 3- My School

Divide the children in groups, ask them to name their groups in English. Give them a theme, for eg. Flowers, fruits, colours, cricket teams, etc. Play a quiz based on the above song. Ask one student from each group to ensure all students get a chance to answer.

1. What do you do at school?
  - a. At school I read, at school I write,
  - b. At school I count, at school I laugh,
  - c. At school I learn, at school I play.

**OR**

At school, I read, write, count, laugh, learn and play.
2. Where do you go every day?  
I go to school every day.
3. What do you take to school?
  - a. I take my pen,
  - b. I take my book,
  - c. I take my bag to school.

**OR**

d. I take my pen, book and bag to school.
4. I should not \_\_\_\_\_ to take my bag to school.  
I should not forget to take my bag to school.

*(Please note--You have introduced the concept of a conjunction "and". This can be easily explained as a word that is used to join multiple sentences into one long sentence. Avoid explaining the grammar rules in detail)*

| Story Board 1/ Day 1 |         |                            |                          |
|----------------------|---------|----------------------------|--------------------------|
| Sections             | Time    | Content                    | Remarks                  |
| C1                   | 10 mins | Group/ Individual Exercise | List of things at school |

**Activity:** You can divide the class into groups and give them a limited time and ask them to list down items present in the class room. The competition among the groups will add to the energy in the classroom. (If the students make spelling mistake let's not try to correct it as the focus is on spoken English rather than writing.)

You can also write the list of things in the board. Allot the groups points based on the number of

| Story Board 1/ Day 1 |         |                 |          |
|----------------------|---------|-----------------|----------|
| Sections             | Time    | Content         | Remarks  |
| D1                   | 10 mins | Post Assessment | Revision |

items they list down.

**Activity:** Continue using the list of things in the classroom and the groups. This time ask a student to make a sentence using a word from the board. Prompt the student to think of simple sentences and slowly build complexity. For eg. The teacher writes on the blackboard. She uses a duster to wipe it.

**END OF STORY BOARD 1**



## Lesson 3- My School

**Activity-** Ask the children to tell you as many things as they can about their school. Prompt them with questions, the children will realise that they are already familiar with many English words related to school. They will also be able to pull from the list of things at school exercise from the previous day.

| Story Board 2/ Day 2 |         |                            |                               |
|----------------------|---------|----------------------------|-------------------------------|
| Sections             | Time    | Content                    | Remarks                       |
| A2                   | 10 mins | Pre - Assessment/ Revision | Things I know about my school |

- My school name is Kattriguppe Government School.
- My school is in Bangalore.
- My school has a prayer hall.
- My school has many classrooms.
- Each classroom has a blackboard.
- My school has a computer room.
- My school has a library.
- There are 10 teachers in the school.
- We have a headmaster in the school.
- My school is near my house.
- I walk to school every day.
- We all wear a green and white school uniform to school.
- We also wear a white dress on Fridays
- We come to school daily from Monday to Saturday
- My school starts at 8 am and ends at 3 pm.
- I have my lunch in the school.
- I carry my books in a schoolbag.

**Activity:** Divide the children in groups, ask them to name their groups in English. Give them a theme, for eg. Flowers, fruits, colours, cricket teams, etc. Play a quiz based on the following riddles. Give points to the group that answers correctly. Choose a different child from each group to ensure you cover all the students.

| Story Board 2/ Day 2 |         |             |                               |
|----------------------|---------|-------------|-------------------------------|
| Sections             | Time    | Content     | Remarks                       |
| B2                   | 15 mins | Riddle Time | Things I know about my school |

This is a.....

1. You can write your classwork in this- **Notebook**. - *I write my classwork in my notebook.*
2. You use this to cut papers- **Scissors**- *I use a pair of scissors to cut paper.*
3. The teacher sits on it- **Chair**- *The teacher sits on a chair.*



## Lesson 3- My School

4. You can use it to correct mistakes- **Eraser (Rubber)**. *I use an eraser (a rubber) to correct my mistakes.*
5. You can throw your useless things in it- **Dustbin**. *I throw the useless things in a dustbin.*
6. You wear this to school every day- **Uniform, Black shoes, white shoes, tie, belt**- *I wear my uniform (black shoes/ white shoes) to school everyday.*
7. The teacher writes with it on the board- **Chalk piece**- *The teacher writes with a chalk piece on the board.*
8. You keep your pencil, pen and other things in it- **Pencil Box**. *I keep my pencil, pen and other things in a pencil box.*
9. You use it to draw lines- **Ruler/ Scale**. *I use a ruler (scale) to draw lines in my notebook.*
10. What can you use to stick two papers together? - **Glue/ Gum**. *I use glue/ gum to stick two papers together.*
11. What do you use to carry your books to school? **School Bag**- *I carry my books in school bag, when I go to school.*
12. What do you use to carry your food to school? **Lunch Bag**. *I carry my food in a lunch bag, when I go to school.*
13. Where does the teacher write with a chalk piece? **Blackboard**. *The teacher writes with a chalk piece on the blackboard.*
14. What do you use to add colours in your drawings? **Colour pencils, sketch pens, crayons**. *I use colour pencils, sketch pens and crayons to colour my drawings.*
15. What do you use to see the countries in the world? - **Map, Globe** *I use a map/ globe to see the countries in the world.*
16. What do you use to see the days of the week/ month? - **Calendar**. *I use a calendar to see the days of the week and month.*
17. What do you use to make complex calculations? - **Calculator**. *I use a calculator to make complex calculations.*
18. What do you use to pin two papers together?- **Stapler**. *I use a stapler to pin two papers together.*
19. This has words and pictures on it. You can read it. What is this? **This is a Text book**. *My text book has words and pictures on it. I read from my text book.*
20. This is thin and long, it becomes smaller after you use it. What is this? **This is a Pencil**. *I use a pencil to write my notes.*
21. When you cannot write with your pencil, you put your pencil in this and turn the pencil. What is this? **This is a sharpener**. *I use a sharpener to keep my pencils sharp.*
22. I am a person, I can be a woman or a man. I come to school every day. Who am I? **I am a teacher**. *I am a teacher at a primary school.*
23. Students listen to me and know when classes are beginning or ending. What am I? **I am the school bell**. *The children are very happy when they hear the last school bell ring.*
24. A list of things that you can write with- **Writing instruments**. *In olden times, people used feathers as writing instruments.*



## Lesson 3- My School

25. A list of things that you can sit on- **Furniture.**- *The furniture in my house is very old.*
26. A list of things that you can wear- **Clothes.** *I keep my clothes neat and clean.*
27. A list of things that you can eat- **Food.** *Puris is my favorite food.*

| Story Board 2/ Day 2 |         |            |                                 |
|----------------------|---------|------------|---------------------------------|
| Sections             | Time    | Content    | Remarks                         |
| D2                   | 10 mins | Story Time | The villager and the spectacles |

**Activity:** Continue using the Groups and introduce the concept of rules.

Teachers, Parents, elders are always telling us “You must do this, you must not do this”. For eg. At home your parents will tell you, “You should go to sleep by 9 pm. You should not watch tv after 9 pm”.

These are all rules that we must follow. What are the rules that we must follow in school?

Use the PPT “Rules at School” and play a game with the students. Show one picture to a student . The student tries to guess the action. The student gets one mark for guessing it correctly. The student gets an additional point, if he/ she tells if the action must be done or must not be done at class.

For eg: Action is “Copy notes in your notebook”. Rule is “You must copy your notes neatly”. Action is “Running in the classroom “. Rule is “You must not run in the classroom”

*(Please note--You are introducing the concept of Must/ Must not, Should/ Should not)*

| Story Board 2/ Day 2 |         |                         |                 |
|----------------------|---------|-------------------------|-----------------|
| Sections             | Time    | Content                 | Remarks         |
| C2                   | 15 mins | Dumb Charades for Verbs | Rules in School |

### THE VILLAGER AND THE SPECTACLES

There was a villager. He was illiterate. He did not know how to read and write. He often saw people wearing spectacles for reading books or papers. He thought, “If I have spectacles, I can also read like these people. I must go to town and buy a pair of spectacles for myself.”

So one day he went to a town. He entered a spectacles shop. He asked the shopkeeper for a pair of spectacles for reading. The shopkeeper gave him various pairs of spectacles and a book. The villager tried all the spectacles one by one. But he could not read anything. He told the shopkeeper that all those spectacles were useless for him. The shopkeeper gave him a doubtful look. Then he looked at the book. It was upside down! The shopkeeper said, “Perhaps you don’t know how to read.” The villager said, “No, I don’t. I want to buy spectacles so that I can read like others. But I can’t read with any of these spectacles.”



## Lesson 3- My School

The shopkeeper controlled his laughter with great difficulty when he learnt the real problem of his illiterate customer. He explained to the villager, “My dear friend, you are very ignorant. Spectacles don’t help to read or write. They only help you to see better. You must learn to read and write first”.

Ask the children, why should they come to school?

Whys should they study?

Why should they study well?

**Activity:** Choose any of the below activities. At the end of the session the children can take their sheets home and show it to their parents.

| Story Board 2/ Day 2 |         |                              |                                       |
|----------------------|---------|------------------------------|---------------------------------------|
| Sections             | Time    | Content                      | Remarks                               |
| E2                   | 10 mins | Post Assessment/<br>Revision | I love my School Write-up / colouring |

1. Share the sheet- “*I love my School*” to the children. And make them fill in all their details. Help the children with the right spellings.
2. Ask the children to write down their introductions in their English note books. Help the children by writing the sentences on the board.
  - Hello! My name is .....
  - I am ..... years old.
  - I live in ..... city.
  - I go to .....School.
  - I study in ..... standard.
  - My uniform colour is .....
  - My favourite teacher is .....
  - My favourite subject is .....
  - I want to become a .....when I grow up.
  - I .....my school.

END OF STORY BOARD 2