



Lesson 1- Self Introduction

Self-Introduction – Part 1 and 2

Level	One
Brief Description	Introducing various aspects about oneself.
Duration	2- 2.5 hours (2 days)
Learning Objectives	<ul style="list-style-type: none"> • Enabling the children to introduce themselves to a group of people. • Simple Sentence Construction. • Introduction of WH questions
Distribution Material	“All about me” slide sheet to distribute to the children (optional)

Note: 1. We should concentrate on speaking, rather than trying to correct the spelling or writing skills of children. Children should be comfortable speaking English in the end.

2. Always make use of things kids know. Use examples that are familiar to them.

Story Board 1/ Day 1			
Sections	Time	Content	Remarks
	10 mins	Buffer	
A1	15 mins	Pre - Assessment	Name Introduction
B1	10 mins		Age Introduction
C1	10 mins		Home Address Introduction
D1	10 mins		School Address Introduction
E1	10 mins	Post Assessment	Revision
	60 minutes		

Story Board 2/ Day 2			
Sections	Time	Content	Remarks
	10 mins	Buffer	
A2	10 mins	Pre - Assessment/ Revision	Name, Age and Home Address Introduction
B2	10 mins		Class/ Standard Introduction
C2	10 mins		My favourite Colour introduction
D2	10 mins		I am feeling introduction
E2	10 mins	Post Assessment/ Revision	“All About Me” Sheet
	60 minutes		

Story Board 1 Details			
Sections	Time	Content	Remarks



Lesson 1- Self Introduction

A1	15 mins	Pre - Assessment	Name Introduction
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Activity-

Show children, how to stand up, shake hands and introduce yourself with a smile. Make them repeat this with you online, and later with their friends and families.

Use variants of introductions such as

- Hello! my name is _____. What is your Name?
- Good Morning, my name is _____. What is your Name?
- Good Afternoon, my name is _____. What is your Name?
- Good Evening, my name is _____. What is your Name?

Quickly revise this, by randomly picking up a student and asking,

- Its 7 in the morning, introduce yourself.
- Its 2 in the afternoon, introduce yourself.
- Its 8 pm, introduce yourself.

(If the children do not understand, AM and PM, then revert to Morning, Noon, Afternoon and Evening)

(Please note--You have just introduced the different parts of the day to the children)

Story Board 1 Details			
Sections	Time	Content	Remarks
B1	10 mins		Age Introduction

Activity-

Midway through the class introduction in section A, change to sharing their age.

- I am ____ years old. How old are you?

Story Board 1 Details			
Sections	Time	Content	Remarks
C1	15 mins		Home Address Introduction

Activity- The children introduce themselves one by one and name another student to continue the chain.

- I live in Jayanagar. Jaya, where do you live?
- I live in Bangalore. Kiran, where do you live?
- I live in Karnataka. Gautam, where do you live?
- I live in India. Aseef, where do you live?
- I live in the city. Joseph, where do you live?



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Story Board 1 Details			
Sections	Time	Content	Remarks
D1	10 mins		School Address Introduction

Activity- The children introduce themselves one by one and name another student to continue the chain. The second student should give a different answer and then ask another student, the same question.

- I go to Kattriguppe Government School. Jaya, which school do you go to?

If the children, belong to the same school, they should realise that they all have the same answer to this question.

Introduce the concept of “WE”. “We all go to Kattriguppe Government School”

(Please note--You have just introduced the concept of pronouns and plurals to the children. Avoid explaining the grammar rules in detail)

Story Board 1 Details			
Sections	Time	Content	Remarks
E1	10 mins	Post Assessment	Revision

Activity- Quickly revise this, by randomly picking up a student and asking any of the questions

- Hello! my name is _____. What is your name?
- I am ___ years old? How old are you?
- I live in _____. Where do you live?
- I go to _____ school. Which school do you go to?

(Please note--You have also introduced the concept of WH Questions—What, Where, Which and How)

END OF STORY BOARD 1

Story Board 2 Details			
Sections	Time	Content	Remarks
A2	10 mins	Pre - Assessment/ Revision	Name, Age and Home Address Introduction

Activity- Role Play

Divide children into groups of 3 or 4.

The children groups now come together and act like they have met each other for the first time. They introduce themselves and/ or ask questions around Name, Age and Home Address Introduction. Evaluate if most of the children have understood the concept before continuing the part 2 of the story board.



Lesson 1- Self Introduction

Story Board 2 Details			
Sections	Time	Content	Remarks
B2	10 mins		Class/ Standard Introduction

Activity- Children are already familiar with their class/ standard. We need to only introduce the English words. The children introduce themselves and ask their neighbour students the question.

- I study in _____ standard. Gautam, which class / standard do you study in?

(Use either Class/ Standard, depending on what's familiar to the children)

If the children, belong to the same class, they should realise that they all have the same answer to this question.

Introduce the concept of "WE". "We all study in "4A standard"

(Please note--You have just reiterated the concept of pronouns and plurals to the children. Avoid explaining the grammar rules in detail)

Story Board 2 Details			
Sections	Time	Content	Remarks
C2	10 mins		My favourite Colour introduction

Activity- The children introduce themselves and ask their neighbour students the question.

Introduce the word "Favourite" to the children.

Favourite- Something that you like/ Love the most.

- My favourite colour is _____. Beena, what is your favourite colour?

If time permits, introduce other "Favourites" to the children.

- My favourite hero is _____. Geeta, who is your favourite hero?
- My favourite fruit is _____. Mary, what is your favourite fruit?
- My favourite teacher is _____. Praveen, who is your favourite teacher?

(Please note--You have also introduced the concept of WH Questions—What and Who)

Story Board 2 Details			
Sections	Time	Content	Remarks
D2	10 mins		I am feeling introduction

Activity- The children introduce themselves and ask their neighbour students the question.

- I am feeling happy. Kirti, how are you feeling?
- I am feeling sad. Sandhya, how are you feeling?

(if time permits, try introducing other emotions to the children such as worried, angry, tired, proud, sleepy, cold, hot, or simply answer

"I am fine"



Lesson 1- Self Introduction

Story Board 2 Details			
Sections	Time	Content	Remarks
E2	20 mins	Post Assessment/ Revision	"All About Me" Sheet (optional)

Activity-

Choose any of the below activities

1. Divide the children in groups, ask them to name their groups in English. Give them a theme, for eg. Flowers, fruits, colours, cricket teams, etc Call one student each from 2 different groups to the front of the class. Each student introduces him/her self and asks the question to the other child. Allot points to the group, ½ marks when they ask the right question and ½ marks for answering right.
2. Share the sheet- "All about me" with the children. Ask them to fill in all their details. Help the children with the right spellings.
3. Ask the children to write down their introductions in their English note books. Help the children By writing the sentences on the board.
 - My Name is _____.
 - I am _____ years old.
 - I live in _____.
 - I study in _____ school.
 - I study in _____ class/ standard.
 - My favourite colour is _____.
 - I am feeling _____.

At the end of the session the children can take their sheets home and show it to their parents.

END OF STORY BOARD 2